

RIALTO

Unified School District



BOARD OF EDUCATION
AGENDA, SEPTEMBER 9, 2020

"Bridging Futures Through Innovation"

MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- · High expectation for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of universal diversity

RUSD Board of Education

Mrs. Nancy G. O'Kelley, President

Ms. Dina Walker, Vice President

Mr. Joseph Martinez, Clerk

Mr. Joseph Ayala, Member

Mr. Edgar Montes, Member

RUSD Superintendent

Dr. Cuauhtémoc Avila



Cover Picture

The Rialto Unified School District rises to new challenges. After a malware issue postponed classes in the District, our high school leaders quickly worked to collect computers so that we can get our deserving students back to class. Pictured here, Eisenhower High School staff leaders worked hard to collect devices on August 27. From left: Mr. Frank Camacho, Eisenhower High School Principal, Ms. Crystal Sanchez, Secretary, Mr. John Richmond, Assistant Principal, Ms. Adriana Avila, Secretary, and Mrs. Jennifer Cuevas, Assistant Principal.

RIALTO UNIFIED SCHOOL DISTRICT

Dr. John R. Kazalunas Education Center 182 East Walnut Avenue Rialto, California

NANCY G. O'KELLEY
President

JOSEPH W. MARTINEZ Clerk

EDGAR MONTES

Member



DINA WALKERVice President

JOSEPH AYALA Member

TBAStudent Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

IMPORTANT PUBLIC NOTICE

The Board Meeting of September 9, 2020 will be held TELEPHONICALLY and available to the public via streamlined-audio only.

For those that wish to participate in the meeting and/or make public comments,
Please follow the steps set forth below:

- To access the Board Meeting via live stream, go to "Our Board", scroll down to "Board Meeting Videos" and click play.
- The agenda may be accessed on our website by also going to "Our Board" and scrolling down to "Agendas and Minutes".
- Although not required, for those who wish to make a public comment at this meeting, please email your comments to Martha Degortari, Executive Administrative Agent, at mdegorta@rialtousd.org, or leave a detailed message with your comment and call back number at (909) 820-7700, ext. 2124, no later than 4:00 p.m., the day of the Board meeting.
- To listen to this Board meeting in Spanish, please visit our website at www.rialto.k12.ca for instructions.



RIALTO UNIFIED SCHOOL DISTRICT REGULAR MEETING OF THE BOARD OF EDUCATION AGENDA

September 9, 2020

Dr. John R. Kazalunas Education Center

182 East Walnut Avenue

Rialto, California

Board Members:

Nancy G. O'Kelley, President Dina Walker, Vice-President Joseph Martinez, Clerk Joseph Ayala, Member Edgar Montes, Member

Superintendent:

Cuauhtémoc Avila, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

- A.1 CALL TO ORDER 6:30 p.m.
- A.2 OPEN SESSION
 - A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

A.3 CLOSED SESSION

As pro	dedovided by law, the following are the items for discussion and eration at the Closed Session of the Board Meeting:
Vote by	y Board Members to move into Closed Session.
	Nancy G. O'Kelley
	Dina Walker
	Joseph W. Martinez
	Joe Ayala
	Edgar Montes
Time:	
A.3.1	PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)
A.3.2	STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION ENROLLMENTS
A.3.3	CONFERENCE WITH LABOR NEGOTIATORS
	Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services. Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

	Moved
	Seconded
	Vote by Board Members to adjourn out of Closed Session.
	Nancy G. O'Kelley
	Dina Walker
	Joseph W. Martinez
	Joe Ayala
	Edgar Montes
	Time:
	OPEN SESSION RECONVENED
	PLEDGE OF ALLEGIANCE
	REPORT OUT OF CLOSED SESSION
	ADOPTION OF AGENDA
	Moved
	Seconded
	Vote by Board Members to adopt the agenda.
	Nancy G. O'Kelley
	Dina Walker
	Joseph W. Martinez
	Joe Ayala
	Edgar Montes
:	SENTATIONS
	LEARNING CONTINUITY AND ATTENDANCE PLAN (SB 98)

ADJOURNMENT OF CLOSED SESSION

A.4

В.

C. COMMENTS

C.1 PUBLIC COMMENTS FROM THE FLOOR

At this time, any person wishing to speak on any item <u>not on</u> the Agenda will be granted three minutes.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item <u>on</u> the Agenda will be granted three minutes.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

C.4 COMMENTS FROM THE SUPERINTENDENT

C.5 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

11

D.1 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved	d
Secon	ided
Vote b	y Board Members to open Public Hearing.
	Nancy G. O'Kelley
	Dina Walker
	Joseph W. Martinez
	Joe Ayala
	Edgar Montes
Time:	

D.1.1 LEARNING CONTINUITY AND ATTENDANCE PLAN ADOPTION: FY 2020-21

Education Code (EC) Section 52062(b)(1) requires that a governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan or annual update to the local control and accountability plan. The agenda for the public hearing shall be posted at least 72 hours before the public hearing and shall include the location where the local control and accountability plan or annual update to the local control and accountability plan will be available for public inspection.

D.2 CLOSE PUBLIC HEARING

Moved Secon Vote b	
	Nancy G. O'Kelley
	Dina Walker
	Joseph W. Martinez
	Joe Ayala
	Edgar Montes
Time [.]	

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

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Move	ed				
	nded				
Vote	by Board	Members to approve Consent Calendar items.			
	Nancy G. O'Kelley				
	_ Dina W	/alker			
	_ Joseph	W. Martinez			
	_ Joe Aya	ala			
	_ Edgar I	Montes			
E.1	MINUT	ES			
	E.1.1	MINUTES - REGULAR BOARD MEETING OF AUGUST 26, 2020	14		
		Approve the minutes of the regular Board Meeting of August 26, 2020.			
E.2	GENE	GENERAL FUNCTIONS CONSENT ITEMS			
	E.2.1	SECOND READING OF REVISED BOARD POLICY 6146.1(a-h); HIGH SCHOOL GRADUATION REQUIREMENTS	25		
		Approve the second reading of revised Board Policy 6146.1(a-h); High School Graduation Requirements.			
E.3	INSTR	UCTION CONSENT ITEMS - None			
E.4	BUSINESS AND FINANCIAL CONSENT ITEMS				
	E.4.1	DONATIONS	33		
		Accept the listed donations from Your Cause, LLC Trustee for Wells Fargo Community Support Campaign; and Laura Dominguez, and request that a letter of appreciation be sent to the donor.			
	E.4.2	AGREEMENT WITH RETURN TO WORK PARTNERS	34		
		Approve an agreement with Return to Work Partners to assist the District with conducting Interactive Accommodation Meetings from September 10, 2020 through June 30, 2021, at a cost not-to-exceed \$25,000.00, and to be paid from the General Fund.			

E.4.3 AGREEMENT WITH CURLS, COILS AND CROWNS ENRICHMENT PROGRAM - BEMIS ELEMENTARY SCHOOL

Approve an agreement with Curls, Coils and Crowns to provide an enrichment program at Bemis Elementary School for African American girls and provide parent workshops, effective September 10, 2020 through June 30, 2021, at a cost not-to-exceed \$3,540.00 - General Fund - Site Title I.

E.4.4 AGREEMENT WITH M&M PRODUCTIONS USA FOR THE USE OF VIRTUAL ENVIRONMENT PLATFORM FOR DISTRICT EVENTS

Approve an agreement with M&M Productions USA for the virtual College and Career Fair and the annual Parent Summit. The College and Career Fair is planned live for the week of November 16-20, 2020, with follow up sessions. The Parent Summit is planned for January 2021. These live events will be recorded and available for viewing through June 30, 2021, with agreement to be effective September 10, 2020 through June 30, 2021, at a cost not-to-exceed \$25,000.00, and to be charged to the General Fund and CTEIG Fund.

E.4.5 MEMORANDUM OF UNDERSTANDING WITH CALIFORNIA PARTNERSHIP FOR ACHIEVING STUDENT SUCCESS (Cal-PASS) MEMBER INSTITUTION

Approve the Memorandum of Understanding with Cal-PASS Plus for data sharing to enable the district to submit necessary data to support a Small Workforce Grant in the area of CTE in the Cybersecurity, Green Construction and Water Technology Pathways, effective September 10, 2020 through June 30, 2021, at no cost to the District.

E.4.6 AGREEMENT WITH WORDS & TECH INC.

Approve an agreement with Words & Tech Inc. to provide interpretation services of meetings and conferences, translation of documents and instructional requests from teachers and professional development for Rialto Unified School District Interpreters, effective September 10, 2020 through June 30, 2021, at a cost not-to-exceed \$10,000.00, and to be paid from the General Fund - LCFF.

37

38

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		E.4./	UNIVERSITY	40
			Ratify a Teaching Internship Agreement with Brandman University to assist current and future educators in completing state requirements for credentialing from January 1, 2020 through January 1, 2023.	
	E.5	FACILI	TIES PLANNING CONSENT ITEMS - None	
	E.6	PERSO	ONNEL SERVICES CONSENT ITEMS	
		E.6.1	PERSONNEL REPORT NO. 1242 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES	41
			Approve Personnel Report No. 1242 for classified and certificated employees.	
F.	DISC	USSION	/ACTION ITEMS	46
	F.1	ACTUA	LUTION NO. 20-21-04 RELATIVE TO THE UNAUDITED ALS 2019-2020 AND ESTIMATED 2020-2021 GANN OPRIATIONS LIMIT	47
		Second Accept year as 2020-2 Educat approp Budge	ded	
		Vote by	y Board Members.	
			Nancy G. O'Kelley	
			Dina Walker	
			Joseph W. Martinez	
			Joe Ayala	
			Edgar Montes	

F.2 FISCAL YEAR 2019-2020 UNAUDITED ACTUALS FINANCIAL REPORT

Moved Seconded
Approve the Fiscal Year 2019-2020 Unaudited Actuals Financial Report as presented. The report will be submitted under a separate cover and is also available on the District website, at no cost to the District.
Vote by Board Members.
Nancy G. O'Kelley
Dina Walker
Joseph W. Martinez
Joe Ayala
Edgar Montes
EMPLOYMENT CONTRACT FOR MOHAMMAD Z. ISLAM, ASSOCIATE SUPERINTENDENT, BUSINESS SERVICES
Moved
Seconded Approve the contract for employment for Mohammad Z. Islam for service as Associate Superintendent, Business Services. Prior to vote on this item, consistent with Government Code Section 54953, the Board President will orally report a summary of the salary/compensation provided under the contract.
Vote by Board Members.
Nancy G. O'Kelley
Dina Walker
Joseph W. Martinez
Joe Ayala
Edgar Montes

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on September 23, 2020, at 7:00 p.m., **telephonically and via streamlined-only.**

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _	
Seconde	ed
Vote by	Board Members to adjourn
N	ancy G. O'Kelley
D	ina Walker
Jo	oseph W. Martinez
Jo	oe Ayala
Ε	dgar Montes

D PUBLIC HEARING

PUBLIC HEARING NOTICE

2020-21 Learning Continuity and Attendance Plan

Education Code (EC) Section 52062(b)(1) requires that a governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan or annual update to the local control and accountability plan. The agenda for the public hearing shall be posted at least 72 hours before the public hearing and shall include the location where the local control and accountability plan or annual update to the local control and accountability plan will be available for public inspection.

The 2020-21 Learning Continuity and Attendance Plan for the Rialto Unified School District, will be available for **inspection** from September 4, 2020, to September 8, 2020, on the district's LCAP (Local Control Accountability Plan) web site at https://ca50000591.schoolwires.net/domain/1451.

The 2020-21 Learning Continuity and Attendance Plan **Public Hearing** for the Rialto Unified School District will be held on September 9, 2020, at 7:00 p.m. at Rialto Unified School District, 182 E. Walnut Avenue, Rialto, CA 92376.

Questions and/or comments should be directed to Carol Mehochko, Academic Agent, Special Programs at (909) 879-6000 ext. 2215.

E CONSENT CALENDAR ITEMS

MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

August 26, 2020

Dr. John R. Kazalunas Education Center Meeting was held TELEPHONICALLY and available to the public Via streamlined-audio only

Board Members

Present:

Nancy G. O'Kelley, President Dina Walker, Vice-President Joseph Martinez, Clerk Joseph Ayala, Member Edgar Montes, Member

Administrators

Present:

Cuauhtémoc Avila, Ed.D., Superintendent Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice

Also present was Martha Degortari, Executive Administrative Agent

A. <u>OPENING</u>

A.1 CALL TO ORDER - 6:30 p.m.

The regular Board meeting of the Board of Education, which was held telephonically and available to the public via streamlined audio only, was called to order at 6:33 p.m.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

A.3 CLOSED SESSION

Moved By Clerk Martinez

Seconded By Vice-President Walker

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session.

Time: 6:35 p.m.

Approved by a Unanimous Vote

A.3.1 PUBLIC EMPLOYEE

EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN MENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)

A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION ENROLLMENTS

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Vice-President Walker

Seconded By Member Montes

Vote by Board Members to adjourn out of Closed Session.

Time: 7:04 p.m.

Approved by a Unanimous Vote

A.5 OPEN SESSION RECONVENED

Open session reconvened at 7: 04 p.m.

A.6 PLEDGE OF ALLEGIANCE

Board President, Mrs. Nancy G. O'Kelley, led the pledge of allegiance.

A.7 REPORT OUT OF CLOSED SESSION

None.

A.8 ADOPTION OF AGENDA

Moved By Member Montes

Seconded By Vice-President Walker

Business Consent Item E.4.12 - Approval to use Virtual Environment Platform for District Events, was pulled from the agenda.

Vote by Board Members to adopt the agenda as amended.

Approved by a Unanimous Vote

B. PRESENTATIONS - None

C. <u>COMMENTS</u>

C.1 PUBLIC COMMENTS FROM THE FLOOR

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Kenya Gray, thanked the Rialto Unified School District for the services provided by the Nutrition Services Department, who she says has been a blessing to her family, the community, and the children she cares for at her child care center. She indicated that the services and sacrifices made on their behalf have not gone unnoticed. She is grateful for their commitment to serve this community.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item <u>on</u> the Agenda will be granted three minutes.

None.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

Superintendent, Dr. Avila, read the following public comment which was received via email:

Lisa Lindberg, REA President, thanked the Superintendent and his team for realizing the time, work, and personal money spent by our educators to make Distance Learning a success. She shared that the members were thrilled with the recent stipend. She also thanked them for their support and shared that they will continue to work collaboratively with all stakeholders to continue with a quality educational program despite the additional obstacles thrown their way.

C.4 COMMENTS FROM THE SUPERINTENDENT

C.5 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. **PUBLIC HEARING**- None

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved ByMember MontesSeconded ByClerk Martinez

Business Consent Item E.4.12 was pulled from the Agenda.

Vote by Board Members to approve Consent Calendar Items.

Approved by a Unanimous Vote

E.1 MINUTES

E.1.1 MINUTES - REGULAR BOARD MEETING OF AUGUST 12, 2020

Moved By Member Montes
Seconded By Clerk Martinez

Approve the minutes of the regular Board Meeting of August 12, 2020. Approved by a Unanimous Vote

E.2 GENERAL FUNCTIONS CONSENT ITEMS

E.2.1 FIRST READING OF REVISED BOARD POLICY 6146.1(a-h); HIGH SCHOOL GRADUATION REQUIREMENTS

Moved By Member Montes
Seconded By Clerk Martinez

Approve the first reading of revised Board Policy 6146.1(a-h); High School Graduation Requirements.

Approved by a Unanimous Vote

E.3 INSTRUCTION CONSENT ITEMS

E.3.1 APPROVAL OF ZUPANIC HIGH SCHOOL'S APPLICATION FOR DASS (DASHBOARD ALTERNATIVE SCHOOL STATUS)

Moved By Member Montes
Seconded By Clerk Martinez

Approve the DASS application for Zupanic High School for the 2020-2021 school year, at no cost to the District.

Approved by a Unanimous Vote

E.4 BUSINESS AND FINANCIAL CONSENT ITEMS

E.4.1 WARRANT AND PURCHASING ORDER LISTINGS

Moved By Member Montes
Seconded By Clerk Martinez

Approve Warrant Listing and Purchase Order Listing for all funds from July 24, 2020 through August 6, 2020 (Sent under separate cover to Board Members). A copy for public review is available in the District's website.

Approved by a Unanimous Vote

E.4.2 DONATIONS

Moved By Member Montes
Seconded By Clerk Martinez

Accept the listed donations from Maria Merino; Chick-fil-A; Lifetouch National School Studios; Tina Hively, TNT Promotional Products, and request that a letter of appreciation be sent to the donor.

E.4.3 FOOD RESEARCH AND ACTION (FRAC) AND NOURISHING NEIGHBORS PROGRAM GRANT

Moved By Member Montes
Seconded By Clerk Martinez

Accept the Food Research and Action (FRAC) and Nourishing Neighbors Program Grant in the amount of \$50,000.00 with an implementation start date of August, 2020, at no cost to the District.

Approved by a Unanimous Vote

E.4.4 AGREEMENT WITH CORWIN PRESS: ENGLISH LANGUAGE DEVELOPMENT, ACTIVE LISTENING AND THE ELL SHADOWING PROTOCOL

Moved By Member Montes
Seconded By Clerk Martinez

Approve an agreement with Corwin Press to provide six (6) days of virtual professional development in the area of Virtual English Language Development, active listening and oral language production for English language learners (ELLs) and the ELL Shadowing Protocol, effective August 27, 2020 through June 30, 2021, at a cost not-to-exceed \$12,870.00, and to be paid from the General Fund - Title III.

Approved by a Unanimous Vote

E.4.5 AGREEMENT WITH EDPUZZLE INC.

Moved By Member Montes
Seconded By Clerk Martinez

Approve an agreement with EdPuzzle Inc. to allow teachers to create or use exiting videos with their lesson plans, effective August 27, 2020 through June 30, 2021, at a cost not-to-exceed \$27,800.00, and to be paid from the General Fund,

E.4.6 AGREEMENT WITH FRANKLIN COVEY "LEADER IN ME" AT BEMIS ELEMENTARY, DOLLAHAN ELEMENTARY AND FRISBIE MIDDLE SCHOOLS

Moved By Member Montes
Seconded By Clerk Martinez

Approve an agreement with Franklin Covey to provide support for the continued implementation of The Leader in Me which includes: Annual Membership Cost, Online Subscription, and Live/Virtual Training and Materials at Bemis Elementary (\$12,610.00), Dollahan Elementary (\$7,500.00), and Frisbie Middle Schools (\$12,869.48), effective August 27, 2020 through August 26, 2021, at a total cost not-to-exceed \$32,979.48, and to be paid from the General Fund - Site Title I.

Approved by a Unanimous Vote

E.4.7 AGREEMENT WITH INDIVIDUALIZED EDUCATIONAL PSYCHOLOGY, INC. – DR. JERRY TURNER

Moved By Member Montes
Seconded By Clerk Martinez

Approve an agreement with Individualized Educational Psychology, Inc. Dr. Jerry Turner, Licensed Educational Psychologist, to provide Independent Education Evaluation (IEE) effective August 27, 2020 through June 30, 2021, at a cost not-to-exceed \$4,650.00, and to be paid from the General Fund - Special Education Budget.

Approved by a Unanimous Vote

E.4.8 AGREEMENT WITH SCREENCASTIFY LLC

Moved By Member Montes
Seconded By Clerk Martinez

Approve an agreement with Screencastify to utilize the premium features of the Chrome extension, effective August 27, 2020 through July 31, 2021, at a cost not-to-exceed \$21,750.00, to be paid from the General Fund.

E.4.9 AGREEMENT WITH TEACHER CREATED MATERIALS – FOR CULTURALLY AND LINGUISTICALLY RESPONSIVE TEACHING AND LEARNING PROGRAM AT WERNER ELEMENTARY SCHOOL

Moved By Member Montes
Seconded By Clerk Martinez

Approve an agreement with Teacher Created Materials for the Culturally and Linguistically Responsive Teaching and Learning Program at Werner Elementary School, effective August 27, 2020 through June 30, 2021, at a cost not-to-exceed \$13,311.02, and to be paid from the General Fund – Site Title I.

Approved by a Unanimous Vote

E.4.10 AGREEMENT WITH FRONTLINE TECHNOLOGIES GROUP, LLC

Moved By Member Montes
Seconded By Clerk Martinez

Ratify the agreement with Frontline Education for a one-year subscription to support district-wide monitoring of professional development for all staff effective July 1, 2020 through June 30, 2021, at a cost not-to-exceed \$39,238.90, and to be paid from the General Fund – Site Title I.

Approved by a Unanimous Vote

E.4.11 AGREEMENT WITH SUSANNE SMITH ROLEY, OTD, OTR/L, FAOTA

Moved By Member Montes
Seconded By Clerk Martinez

Approve an agreement with Susanne Smith Roley, OTD, OTR/L, FAOTA to complete Individual Education Evaluations (IEEs) in the area of occupational therapy for students, effective August 27, 2020 through June 30, 2021, at a cost not to exceed \$7,000.00, and to be paid from the General Fund - Special Education Budget.

Approved by a Unanimous Vote

E.5 FACILITIES PLANNING CONSENT ITEMS - None

E.6 PERSONNEL SERVICES CONSENT ITEMS

E.6.1 PERSONNEL REPORT NO. 1241 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By Member Montes
Seconded By Clerk Martinez

Approve Personnel Report No. 1241 for classified and certificated employees.

Approved by a Unanimous Vote

E. CONSENT CALENDAR ITEMS

E.4 BUSINESS AND FINANCIAL CONSENT ITEMS

E.4.12 APPROVAL TO USE VIRTUAL ENVIRONMENT PLATFORM FOR DISTRICT EVENTS

Item was pulled from the Agenda.

Approve the related costs to use a virtual environment platform for the virtual College and Career Fair, Parent Summit, and the Youth Climate Action Summit. Events will be scheduled between October 6, 2020 and May 31, 2021. These live events will be recorded and available for viewing through June 30, 2021, at a cost not-to-exceed \$25,000.00, and to be paid from the General Fund and CTEIG Fund.

F. <u>DISCUSSION/ACTION ITEMS</u>

F.1 AGREEMENT WITH PANORAMA EDUCATION

Moved By Clerk Martinez

Seconded By Vice-President Walker

Approve an agreement with Panorama Education to provide Social-Emotional Learning Measures and/or the Student Success Platform, effective August 27, 2020 through June 30, 2021, at an average cost of \$845.00 per Elementary School, and \$1,980.00 for each Middle School for the Social-Emotional Learning Measure only. For those schools purchasing the Social-Emotional Learning Measure and Student Success Platform, the average cost per elementary school will be \$4,240.00, \$8,460.00 for Middle Schools and \$14,480.00 for High Schools. The total overall cost is not-to-exceed \$112,626.50, and will be paid from General Fund — Site Title I.

Vote by Board Members.

Ayes (4): President O'Kelley, Vice-President Walker, Clerk Martinez, and Member Montes Noes (1): Member Ayala

Approved by a Majority Vote

F.2 AGREEMENT WITH SCHOLASTIC EDUCATION

Moved By Clerk Martinez

Seconded By Vice-President Walker

Approve an agreement with Scholastic Education for the Literacy Pro program to assist with independent reading at all elementary schools during the Bridge Academy (Distance Learning) and Hybrid instructional models at a cost not-to-exceed \$72,675.00 (\$3,825.00 x 19 elementary schools) and to provide professional development for all elementary teachers at a cost not-to-exceed \$21,078.00, for a combined total cost not-to-exceed \$93,753.00, effective August 27, 2020 through June 30, 2021, to be paid from the General Fund – District Title IV.

Vote by Board Members.

Ayes (4): President O'Kelley, Vice-President Walker, Clerk Martinez, and Member Montes Noes (1): Member Ayala

Approved by a Majority Vote

F.3 REINSTATEMENT OF EXPULSION

Moved By Vice-President Walker

Seconded By Clerk Martinez

Case Numbers:

19-20-41

18-19-46

18-19-28

18-19-12

16-17-66

16-17-44

Vote by Board Members.

G. <u>ADJOURNMENT</u>

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on September 9, 2020, at 7:00 p.m. **telephonically and via streamlined-only.**

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Vice-President Walker

Seconded By Member Montes **Vote by Board Members to adjourn.**

The meeting was adjourned with a moment of silence in honor of Mrs. Elizabeth Najera, retired Bilingual Instructional Assistant of 27 years at Morgan Elementary School. Ms. Najera passed away on August 9, 2020.

Time: 7:40 p.m.

Approved by a Unanimous Vo				
	Clerk, Board of Education			
	Secretary, Board of Education			

RIALTO UNIFIED SCHOOL DISTRICT



Instruction BP 6146.1(a)

HIGH SCHOOL GRADUATION REQUIREMENTS

The Board of Education desires to prepare all students to obtain a high school diploma to enable them to take advantage of opportunities for postsecondary education and employment.

(cf. 5127 - Graduation Ceremonies and Activities)

(cf. 5147 - Dropout Prevention)

(cf. 5149 - At-Risk Students)

(cf. 6143 - Courses of Study)

(cf. 6146.3 - Reciprocity of Academic Credit)

Course Requirements

Beginning with the 9th grade class of **2021-2022**, which will graduate in June **2025**, the following changes in course and graduation requirements will be implemented. To obtain a high school diploma, students shall complete at least the following courses in grades 9-12, with each course being a two-semester course unless otherwise specified:

1. Four courses in English (Education Code 51225.3)

(cf. 6142.91 - Reading/Language Arts Instruction)

2. Three courses in Mathematics (Education Code 51225.3)

*At least one mathematics course, or a combination of the two mathematics courses, shall meet or exceed state academic content standards for Algebra I or Mathematics I. Completion of such coursework prior to grade 9 shall satisfy the Algebra I or Mathematics I requirement, but shall not exempt a student from the requirement to complete three mathematics courses in grades 9-12. The University of California or Cal State Universities require three courses of mathematics completed to fulfill their requirements. (Education Code 51224.5)

Students may be awarded up to one mathematics course credit for successful completion of an approved computer science course that is classified as a "category c" course based on the "a-g" course requirements for college admission. (Education Code 51225.3, 51225.35)

```
(cf. 6011 - Academic Standards)
(cf. 6142.92 - Mathematics Instruction)
(cf. 6152.1 - Placement in Mathematics Courses)
```

3. A sequence of three courses of Science; either Biology, Chemistry and Physics embedded with Earth Science or three years of Integrated Science.

```
(cf. 6142.93 - Science Instruction)
```

4. Three courses in social studies, including United States history and geography; world history, culture, and geography; a one-semester course in American government and civics; and a one-semester course in economics. (Education Code 51225.3)

```
(cf. 6142.3 - Civic Education)
(cf. 6142.93 - History-Social Science Instruction)
```

5. One course in visual or performing arts, or foreign language, including American Sign Language. For University of California or Cal State Universities, two years of a foreign language is required. (Education Code 51225.3)

```
(cf. 6142.2 - World/Foreign Language Instruction)
(cf. 6142.6 - Visual and Performing Arts Education)
(cf. 6178 - Career Technical Education)
(cf. 6178.2 - Regional Occupational Center/Program)
```

6. Two courses in physical education, one in the ninth grade and one in tenth grade, unless the student has been otherwise exempted pursuant to other sections of the Education Code. (Education Code 51225.3)

```
(cf. 6142.7 - Physical Education and Activity)
```

To be counted towards meeting graduation requirements, a CTE course shall be aligned to the CTE model curriculum standards and framework adopted by the State Board of Education.

7. Additional courses or semester courses to satisfy 60 credit electives

```
(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)
(cf. 6142.4 - Service Learning/Community Service Classes)
(cf. 6142.8 - Comprehensive Health Education)
```

8. Completion of Free Application for Federal Student Aid (FAFSA) or California Dream Act. The Superintendent shall grant a waiver to any student who presents a compelling reason to excuse the completion of this requirement.

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

```
(cf. 6146.11 - Alternative Credits Toward Graduation)
(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)
(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)
```

Exemptions and Waivers

A foster youth, a homeless student, or former juvenile court school student who transfers into the district any time after completing his/her second year of high school shall be required to complete all graduation requirements specified in Education Code 51225.3 but shall be exempt from any additional district-adopted graduation requirements, unless the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of his/her fourth year of high school. Within 30 days of the transfer, any such student shall be notified of the availability of the exemption and if he/she qualifies for it. (Education Code 51225.1)

In addition, the Superintendent or designee shall facilitate the on-time graduation of children of military families by waiving specific course requirements for graduation if the student has satisfactorily completed similar coursework in another district. (Education Code 49701)

```
(cf. 1312.3 – Uniform Complaint Procedures)
(cf. 5145.6 – Parent Notifications)
(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6173.2 - Education for Children of Military Families)
(cf. 6173.2 - Education for Juvenile Court Students)
```

Retroactive Diplomas

Until July 31, 2018, any student who completed grade 12 in the 2003-04 school year or a subsequent school year and has met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma. (Education Code 60851.6)

The District may retroactively grant a high school diploma to a former student who was interned by order of the federal government during World War II or who is an honorably discharged veteran of World War II, the Korean War, or the Vietnam War, provided that he/she was enrolled in a District school immediately preceding the internment or military service and he/she did not receive a diploma because his/her education was interrupted due to the internment or military service. A deceased former student who satisfies these conditions may be granted a retroactive diploma to be received by his/her next of kin. (Education Code 51430)

In addition, the District may grant a diploma to a veteran who entered the military service of the United States while he/she was a District student in grade 12 and who had completed the first half of the work required for grade 12. (Education Code 51440)

District Unit Requirements

Requirements for Graduation from the Comprehensive High School(s)

Total semester units in Grades 9-12 for graduation:		
Specific units	to be completed include:	
1.	English/Language Arts (semester sequential courses)40	
2.	History/Social Science - 30 total units as follows: US History and Geography	
3.	Mathematics (semester sequential courses)*30	
4.	Science, (including embedded or integrated Sciences)	
This requirement shall be reduced by semester units for each semester from attending classes of Physical Education (P.E.). Students may tal two classes of Physical Education per semester (including Sports P.E.). 40 credits of P.E. may be used for graduation. A ninth grade P.E. corequired for all ninth grade students. The remaining Physical Education may be earned from participation in P.E. 10-12, JROTC, Management, and or Pageantry Production.		
		6.
7.	Electives* 60	

^{*} See section on Additional Requirements for Math 1.

Requirements for Graduation from Continuation High School and Alternative High School include:

Total semes	ter units for graduation	200
1.	English/Language Arts (semester sequential courses)	40
2.	History/Social Science - 30 total units including: US History and Geography World History and Culture. American Government and Civics Economics	10 5
3.	Mathematics (semester sequential courses)	*30
4.	Science, (including embedded or integrated Sciences)	30
5.	Physical Education	20
6.	Visual and Performing Arts (VAPA), or Foreign Language	10
7.	Electives	*40

Continuation High School - Other Requirement

To graduate from a Continuation High School, a student should have transferred their credits from a Rialto Unified School District comprehensive high school.

To graduate from the Continuation High School, a student enrolled from outside the Rialto Unified School District needs to earn a minimum of 20 semester units of credit while in attendance at the Continuation High School.

Alternative High School - Other Requirements

To graduate from the Alternative High School, a student should have transferred their credits from a Rialto Unified School District high school.

To graduate from the Alternative High School, a student enrolled from outside the Rialto Unified School District needs to earn a minimum of 15 semester units of credit while in attendance at the Alternative High School.

^{*} See section on Additional Requirements for Algebra I/Math I.

Independent Study will be the primary method of instructional delivery at the Alternative High School.

Variable credit will be issued on the basis of one credit for each 15-17 hours of productive work.

Students enrolled at the Alternative High School may concurrently enroll in courses offered through the Rialto Adult Education program, the San Bernardino County Regional Occupational Program (ROP), and other course/programs approved by the school administrator. Credits earned through these and other approved programs may apply towards a student's graduation. Students may not concurrently enroll in another high school

All courses offered at the Alternative High School will meet State and District curriculum guidelines. Course outlines will follow those courses currently offered at the high school and/or Continuation High School.

Requirements for Graduation from the Adult Education Program

A student enrolled in the Adult Education Program may receive a high school diploma having earned a total of 180 semester units of credit. To graduate from the Adult Education Program, a student must complete:

Total semest	ter units in Adult Education	180
1.	English/Language Arts (semester sequential course)	35
2.	History/Social Science - 30 total units including: US History and Geography World History, Culture, and Geography American Government and Civics Economics	10 5
3.	Science, including Biological and Physical Science	20
4.	Mathematics (semester sequential course)	*25
5.	Visual and Performing Arts/Foreign Language	10
6.	Electives	*60

^{*} See section on Additional Requirements for Algebra I/Math I.

Legal Reference:

EDUCATION CODE

47612 Enrollment in charter school

48200 Compulsory attendance

48412 Certificate of proficiency

48430 Continuation education schools and classes

48645.5 Acceptance of coursework

48980 Required notification at beginning of term

49701 Interstate Compact on Educational Opportunity for Military Children

51224 Skills and knowledge required for adult life

51224.5 Algebra instruction

51225.1 Exemption from district graduation requirements

51225.2 Pupil in foster care defined acceptance of coursework,

51225.3 Requirements for graduation

51225.35 Mathematics course requirement: computer science

51225.36 Instruction in sexual harassment and violence: districts that require health education for graduation

51225.5 Honorary diplomas; Foreign Exchange Students

51225.6 Compression-only cardiopulmonary resuscitation

51228 Graduation requirements

51240-51246 Exemptions from requirements

51250-51251 Assistance to military dependents

51410-51412 Diplomas

51420-51427 High school equivalency certificates

51430 Retroactive high school diplomas

51440 Retroactive high school diplomas

51450-51455 Golden State Seal Merit Diploma

51745 Independent Study Restrictions

52378 Supplemental school counseling program

56390-56392 Recognition for educational achievement, special education

60851.5 Suspension of high school exit examination

60851.6 Retroactive diploma: completion of all graduation requirements except high school exit examination

66204 Certification of high school courses as meeting university admissions criteria

67386 Student safety, affirmative consent standard

CODE OF REGULATIONS, TITLE 5

1600-1651 Graduation of Pupils from Grade 12 and Credit Toward Graduation

CODE OF REGULATIONS TITLE 5

COURT DECISIONS

O'Connell v. Superior Court (Valenzuela), (2006) 141 Cal. App. 4th 1452

Rialto, California

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

Management Resources:

WEB SITES

CSBA: http://www.csba.org

California Dept. of Education, California High School Exit Examination:

http://www.cde.ca.gov/ta/tg/hs

California Department of Education, High School: http://www.cde.ca.gov/ci/gs/hs

University of California, List of Approved a-g Courses:

http://www.university of California.edu/admissions/freshman/requirements

Policy RIALTO UNIFIED SCHOOL DISTRICT

adopted: August 22, 2001 revised: March 9, 2016 revised: May 17, 2017 revised: June 10, 2020

revised:



RIALTO UNIFIED SCHOOL DISTRICT

September 9, 2020

TO: **Board of Education**

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **DONATIONS**

MONETARY DONATIONS

Your Cause, LLC Trustee for Wells Fargo Community Support

Campaign

LOCATION / DESCRIPTION

Bemis Elementary / Principal's Donation Account

AMOUNT 100.00

NON-MONETARY DONATIONS

Laura Dominguez

LOCATION / DESCRIPTION

VAPA / 2 Violins

AMOUNT

RECOMMENDATION: It is recommended that the Board of Education accept the listed donations and send a letter of appreciation to each of the following donors:

Your Cause, LLC Trustee for Wells Fargo Community Support Campaign and Laura Dominguez

DISTRICT SUMMARY

Monetary Donations – September 9, 2020 Donations - Fiscal Year-to-Date

TOTALS

100.00

9,572.65

Submitted and Reviewed by: Mohammad Z. Islam



RIALTO UNIFIED SCHOOL DISTRICT

September 9, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH RETURN TO WORK PARTNERS

Background: The District is required to conduct an Interactive Accommodation

meetings with employees who have a qualified mental or physical disability or medical condition under the Federal Americans with Disabilities Act (ADA) and California's Fair Employment and Housing Act (FEHA). The purpose of the meeting is to identify or implement an effective reasonable accommodation for an employee with a medical condition or disability. Return to Work Partners have been assisting school districts with interactive accommodation meetings for more than eighteen (18) years, and are best equipped to assist

the District with the recent influx of requests for accommodations.

Reasoning: Due to COVID-19 global pandemic, the Rialto Unified School District

has received a significant number of requests for reasonable accommodations, relating to a disability or medical condition, which

requires an Interactive Accommodation Meeting.

Recommendation: Approve an agreement with Return to Work Partners to assist the

District with conducting Interactive Accommodation Meetings from

September 10, 2020 through June 30, 2021,

Fiscal Impact: Not-to-exceed \$25,000.00 – General Fund

Submitted by: Derek Harris



Board Date: September 9, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH CURLS, COILS AND CROWNS ENRICHMENT

PROGRAM - BEMIS ELEMENTARY SCHOOL

Background:

Bemis Elementary School requests the Board of Education to approve an affiliation/service agreement for Curls, Coils and Crowns (CCC) to provide an enrichment program for our African American girls and provide parent workshops. The partnership with CCC began in 2019-2020 supporting the mission to provide a challenging and empowering curriculum in a safe and supportive environment that encourages girls to gain a better understanding of themselves and their worth with the 5 pillars: Culture, Royal Roots, Owning our Identity, Withstanding Negativity, and Natural Beauty. Thirty (30) African American girls from grades K-5 showed an increase in class participation, were more expressive, supported one another and had self-efficacy as a result of the 9 of 12 sessions that occurred before the COVID-19 health crisis. The three (3) parent workshops helped to increase engagement and open dialogue between parents and students, and parents with school leadership. This continued partnership will align with our District Strategic Plan for Strategies 2, 3, 4, and 7 and the focus on African American student achievement and student engagement. During the 2020-2021 school year, CCC will support the 23 African American girls currently enrolled at Bemis in grades K-5 with 16 weekly virtual group sessions that include engaging materials, unlimited access to the virtual platform, one (1) parent orientation meeting, two (2) parent workshops, and one (1) culminating event to showcase the students' achievements.

Reasoning:

During the Bridge Academy and the changing formats of the instructional program, it is essential that our underserved groups have access to opportunities that motivate, connect them, and give them an authentic sense of belonging. There have been known and unknown emotional effects from the COVID-19 crisis and the current racial injustices on African American students that require focused action. As part of our PBIS and Bemis Tactics for African American students, this enrichment program will align with Bemis' Strategic Plan Tactic III Action/Service 2 Action Step 1 and 5 and School Plan Action 3.1-3 and 3.7. The parent workshops will bridge the communication between parents, teachers, students, and the community by building a parent leadership community. CCC strives to increase socialemotional competencies among African American girls. They do this by understanding the five (5) groups of interrelated core social and emotional competencies identified by The Collaborative for Academic, Social and Emotional Learning (CASEL.) Social-emotional support leads to positive student engagement and increased student academic performance.

Recommendation: Approve an agreement with Curls, Coils and Crowns to provide an

enrichment program at Bemis Elementary School for African American girls and provide parent workshops, effective September 10, 2020 through June

30, 2021.

Fiscal Impact: Not-to-exceed \$3,540.00 - General Fund - Site Title I

Submitted by: Danielle Osonduagwuike **Reviewed by:** Darren McDuffie, Ed.D.



Board Date: September 9, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH M&M PRODUCTIONS USA FOR THE USE OF

VIRTUAL ENVIRONMENT PLATFORM FOR DISTRICT EVENTS

Background: Rialto Unified School District has hosted annual live events in the past such

as <u>The Regional College Fair</u>and the <u>Parent Summit</u>. Due to COVID-19, these events will need to be held virtually to provide comparable services for our students and families. M&M Production will be able to assist our district

with providing "virtual environments" for these events.

Reasoning: The expressed purpose of these events is to create a culture of high

expectations within the Rialto Unified School District and our community. The "virtual environment" will cost \$50,000.00 to be split evenly among two (2) districts: Rialto Unified School District (RUSD) and Chaffey Joint Union High School District (CJUHSD). Each district will do their separate contract with M&M Productions with Rialto USD contributing \$25,000.00 towards the contract to M&M Productions. The districts will work collaboratively to provide college recruiters districts' direct access to for the college fairs. Approximately, forty (40) institutes of higher education including: UCs, CSUs, private colleges, HBCUs, community colleges, and trade schools are scheduled to attend the virtual events. The districts' Career Technical Education departments will have their industry and business partners participate at these events. This venue also allows the districts to "kick-off" their Free Application for Federal Student Aid (FAFSA) initiative for all seniors. The four (4) month contract also allows Rialto and Chaffey districts to continue to have more students visit the Virtual College and Career Fair on dates mutually arranged by the school districts and the colleges. We will also jointly host one (1) additional virtual event, the Virtual Parent Summit in

January keeping with our traditions.

Recommendation: Approve an agreement with M&M Productions USA for the virtual College

and Career Fair and the annual Parent Summit. The College and Career Fair is planned live for the week of November 16-20, 2020, with follow up sessions. The Parent Summit is planned for January 2021. These live events will be recorded and available for viewing through June 30, 2021, therefore, agreement to be effective September 10, 2020 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$25,000.00 - General Fund (\$17,500.00) and CTEIG Fund

(\$7,500.00)

Submitted by: Ed D'Souza, Ph.D. **Reviewed by:** Darren McDuffie, Ed.D.



Board Date: September 9, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: MEMORANDUM OF UNDERSTANDING WITH CALIFORNIA

PARTNERSHIP FOR ACHIEVING STUDENT SUCCESS (Cal-PASS)

MEMBER INSTITUTION

Background: During 2018-2019, Rialto Unified School District (RUSD) was one of ten

districts from the San Bernardino County Superintendent of Schools Regional Occupation Program to sign on to a grant entitled the Small Workforce grant. This grant was successfully funded and monies from this grant has supported our Cybersecurity, Green Construction, and Water Courses so that more students could successfully complete their Career Technical Education (CTE) pathways and be prepared for the Workforce. The purpose of this MOU is to provide the terms and conditions by which Cal-PASS Plus Parties agree to share and use such data and best practices

and guidelines within this industry.

Reasoning: The San Bernardino County Superintendent of Schools office is working on

collecting data through the Cal-PASS Plus to see how effective its Small Workforce grant has been with the Cybersecurity, Green Construction, and the Water Courses Pathways and will conduct research. It is the role of Cal-PASS Plus to create the mechanisms and procedures by which Cal-PASS Plus Members, ERP, SJDCC and CCCCO (collectively, "Cal-PASS Plus") share, store, compare, analyse and disseminate academic performance data and research obtained through the analysis of such data, concerning students who have attended or who are attending Cal-PASS Plus Member institutions by facilitating the transfer of data between Cal-PASS Plus Parties in a manner consistent with all federal, state and local laws and regulations

including, without limitation, FERPA.

Recommendation: Approve the Memorandum of Understanding with Cal-PASS Plus for data

sharing to enable the district to submit necessary data to support a Small Workforce Grant in the area of CTE in the Cybersecurity, Green Construction and Water Technology Pathways, effective September 10, 2020 through

June 30, 2021.

Fiscal Impact: No fiscal impact

Submitted by: Ed D'Souza, Ph.D. **Reviewed by:** Darren McDuffie, Ed.D.



Board Date: September 9, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

<u>ITEM:</u> AGREEMENT WITH WORDS & TECH INC.

Background: Words & Tech Inc. will partner with the Rialto Unified School District to

provide services in the area of interpretation, translation, and professional development for Interpreters. Words & Tech Southern California branch specializes in providing public education language services in the area of parent and community events interpreting, conference interpreting and health related interpreting and translation. Demographic shifts within Southern California have increased the number of families within Rialto that speak a language other than English or Spanish; Our top three languages after English and Spanish are Arabic, Tagalog, and Vietnamese. Words & Tech Inc. offers interpretation and translation services in over 30 languages.

Reasoning: Services provided by Words & Tech Inc. tie directly to Strategy 5: We will

ensure full engagement of Rialto Unified families. These services will be used to fully engage families that speak languages other than English and Spanish by opening avenues of communication at school sites and within various departments. Words & Tech Inc. will also translate instructional tools at the

request of teachers.

Recommendation: Approve an agreement with Words & Tech Inc. to provide interpretation

services of meetings and conferences, translation of documents and instructional requests from teachers and professional development for Rialto Unified School District Interpreters, effective September 10, 2020 through

June 30, 2021.

Fiscal Impact: Not-to-exceed \$10,000.00 - General Fund - LCFF

Submitted by: Marina Madrid, Ed.D. **Reviewed by:** Darren McDuffie, Ed.D.



Board Date: September 9, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: TEACHING INTERNSHIP AGREEMENT WITH BRANDMAN UNIVERSITY

Background: The California Commission on Teacher Credentialing requires education

candidates that are enrolled in a college/university program to complete fieldwork for Early Education, Psychology, Administration and Counseling

before the university student can receive their preliminary credential.

Reasoning: Personnel Services request the Board of Education to approve the 2020-

2023 Teaching Internship Agreement with Brandman University to provide educational fieldwork experiences to university student/intern teachers. University students enrolled in the programs at Brandman University will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

Recommendation: Ratify a Teaching Internship Agreement with Brandman University to assist

current and future educators in completing state requirements for

credentialing from January 1, 2020 through January 1, 2023.

Fiscal Impact: No fiscal impact.

Submitted by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



Board Date: September 9, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1242

RESIGNATIONS

Dominguez, Lian Instructional Assistant II - 08/28/2020

SE (RSP/SDC)

Curtis Elementary School

Hernandez III, Nick Instructional Assistant II - 08/07/2020

SE (RSP/SDC)
Carter High School

Loaiza Esqueda, Estefania Nutrition Service Worker I 08/31/2020

Rialto High School

Mercado, Jasmin Instructional Assistant II/B.B. 08/18/2020

Kucera Middle School

Munoz, Judith Nutrition Service Worker I 08/28/2020

Nutrition Services

Zellmann, Brian A.C./Heating Ventilation Tech 09/15/2020

Maintenance & Operations

RETIREMENTS

Merideth, Maria Instructional Assistant II/B.B. 08/21/2020

Bemis Elementary School

Sierra, Sharon Nutrition Service Worker I 08/03/2020

Jehue Middle School

Stockwell, Cheryl Locker Room Attendant 08/28/2020

Rialto Middle School

VOLUNTARY INCREASE IN WORK HOURS

Agramonte, Elizabeth To: Instructional Assistant II - 08/25/2020 To: 26-5 \$20.46 per hour

SE (RSP/SDC)

(3.75 hours, 203 days)

Fitzgerald Elementary School

From: Instructional Assistant II -

From: 26-5 \$20.46 per hour

SE (RSP/SDC)

(3 hours, 203 days)

Fitzgerald Elementary School

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer

^{**}Position reflects the equivalent to a one-Range increase for night differential

^{***} Position reflects a \$50.00 monthly stipend for Confidential position



Board Date: September 9, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1242

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

RETIREMENT

Clark, Mark Secondary Teacher 08/28/2020

Rialto Middle School

RESIGNATIONS

Ramos, Claudia Speech Therapist 06/30/2020

District Office

EMPLOYMENT

Barker, Jennifer	Special Education Teacher Kolb Middle School	08/20/2020	IV-4	\$69,108.00	(184 days)
Barrera III, Oscar	Secondary Teacher Kucera Middle School	08/26/2020	I-1	\$54,343.00	(184 days)
Bolton, D'ette	Special Education Teacher Rialto Middle School	08/24/2020	II-1	\$57,060.00	(184 days)
Cervantes, Alexsandra	Secondary Teacher Rialto High School	08/06/2020	I-1	\$54,343.00	(184 days)
Garcia, Erica	Elementary Teacher Garcia Elementary School	08/24/2020	I-1	\$54,343.00	(184 days)
Orlando, Megan	Elementary Teacher Fitzgerald Elementary School	08/21/2020 ol	I-1	\$54,343.00	(184 days)
Tenorio, Gloria	Secondary Teacher Rialto High School	08/12/2020	I-1	\$54,343.00	(184 days)
Walker, Krystle	Special Education Teacher Rialto High School	08/25/2020	IV-1	\$62,908.00	(184 days)
Wiles, Christopher	JROTC Army Instructor Carter High School	08/24/2020	MIP's	\$90,379.08	(184 days)

EMPLOYMENT (Continued)

Zuno, Yoseline Secondary Teacher 08/17/2020 I-1 \$54,343.00 (184 days)

Rialto High School

EXTRA DUTY COMPENSATION

Bemis Elementary School

Abdulah, Hajinah	Grade Level Lead	2020/2021	\$698.00
Cauldren, Kevin	Grade Level Lead	2020/2021	\$698.00
Fuller, Wesley	Grade Level Lead	2020/2021	\$698.00
Gomez, Frank	Grade Level Lead	2020/2021	\$698.00
Leyva, Amanda	Grade Level Lead	2020/2021	\$698.00
Martinez-Acosta, Veronica	Grade Level Lead	2020/2021	\$698.00
Saks, Jeffrey	PBIS Coach (Internal)	2020/2021	\$1,163.00

Frisbie Middle School

Camps, Stacey	PBIS Coach (Internal)	2020/2021 (1/2 Share)	\$581.50
Centeno, Ana	Activities Advisor	2020/2021	\$2,978.00
Centeno, Ana	Yearbook	2020/2021	\$1,210.00
Cortez, Moneka	AVID Coordinator	2020/2021	\$1,861.00
Valadez, Katheryn	PBIS Coach (Internal)	2020/2021 (1/2 Share)	\$581.50

Rialto Middle School

Brown-Cannon, Tiya	Activities Advisor	2020/2021	\$2,978.00
Cooper-Sannes, Cheryl	Yearbook	2020/2021	\$1,210.00
Martinez, Daniel	Academic Coaching	2020/2021	\$2,606.00
Mims-Williams, Lydia	AVID Coordinator	2020/2021	\$1,861.00
Sankey, LaNaja	PBIS Coach (Internal)	2020/2021	\$1,163.00

EXTRA DUTY COMPENSATION (Additional class assignment at 1/6 of their daily rate or \$45.04, whichever is greater, for the fall semester of 2020/2021 school year, and to be charged to General Fund)

Eisenhower High School

Barron, Maria	Science	08/10/2020
Berry, Jeffrey	English	08/10/2020
Chavez, Abel	Science	08/10/2020
Gonzalez, Alejandra	English	08/10/2020
Henderson, Carl	Science	08/10/2020

EXTRA DUTY COMPENSATION (Department Chairpersons for the 2020/2021 school year)

Frisbie Middle School

Allen, Laurette	Social Studies	38 Sections	\$2,327.00
Camps, Stacey	English	40 Sections	\$2,327.00
Disbrow, Shannon	Special Education	20 Sections	\$2,327.00
Henderson, Francesca	Elective	13 Sections (1/2 Share)	\$930.50
Loncteaux, Karen	Elective	13 Sections (1/2 Share)	\$930.50

EXTRA DUTY COMPENSATION (Continued)

Nieburger, David Valadez, Kathryn	Science Physical Education	41 Sections 25 Sections	\$2,327.00 \$2,327.00
	Rialto Middle Sc	<u>hool</u>	
Douglass, Michael	Physical Education	25 Sections	\$2,327.00
•	•		. ,
Elssmann, Stanley	Fine Arts/VAPA	31 Sections	\$2,327.00
Greenwood, Danny	Science 7/8	23 Sections	\$2,327.00
Hawkins, Robbin	English/Social Studies 6	44 Sections (1/2 Share	e)\$1,163.50
Knowles, Bruce Randall	Social Studies	22 Sections	\$2,327.00
Mims-Williams, Lydia	Math/Science 6	44 Sections (1/2 Share	e)\$1,163.50
Parks, Jennifer	English 7/8	33 Sections `	\$2,327.00
Pulido Lopez, Luis	Special Education	25 Sections	\$2,327.00
Ulloa, Judith	Math 7/8	27 Sections	\$2,327.00

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer

F DISCUSSION / ACTION ITEMS



RIALTO UNIFIED SCHOOL DISTRICT

September 9, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: RESOLUTION NO. 20-21-04

RELATIVE TO THE UNAUDITED ACTUALS 2019-2020 AND ESTIMATED 2020-2021 GANN APPROPRIATIONS LIMIT

Background: The passage of Proposition 4 (Article XIIB of the Constitution of the

State of California) in November 1979, established constitutional limits on appropriations (Gann Limits) for fiscal years beginning July 1, 1980. These limitations apply only to unrestricted state and local income. Beginning in 1989-1990, the State redefined the state aid that counts toward school district Gann Limits to be "the amount which fills up a districts Gann Limit." Consequently, only districts with extremely high levels of property taxes will be over their Gann Limits.

Reasoning: Education Code sections 1629 and 42123 specify that by September

15 of each year, the governing boards of districts and county offices of education shall adopt a resolution identifying their estimated appropriations limit for the current year and their actual

appropriations limit for the preceding year.

Recommendation: Accept the District's actual appropriations limit for the 2019-2020

fiscal year as \$261,973,426. The District's estimated appropriations limit for the 2020-21 fiscal year is \$271,745,035. It is recommended that the Board of Education adopt Resolution 20-21-04, which declares that the Gann limit appropriations in the 2019-2020 unaudited actuals and 2020-2021 Budget do not exceed the

limitations imposed by Proposition 4.

Fiscal Impact: No fiscal impact

Submitted by: Diane Romo

RESOLUTION 20-21-04 OF THE BOARD OF EDUCATION OF THE RIALTO UNIFIED SCHOOL DISTRICT

September 9, 2020

WHEREAS, in November 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIIIB to the California Constitution; and

WHEREAS, the provision is the Article established maximum appropriation limitations, commonly called "Gann Limits," for public agencies, including school Districts; and

WHEREAS, the Rialto Unified School District must establish a Revised Gann Limit for the Fiscal Year 2019-2020 and a projected Gann Limit for the Fiscal Year 2020-2021 in accordance with the Provisions of Article XIIIB and applicable statutory law;

NOW THEREFORE, BE IT RESOLVED THAT, the Rialto Unified School District Board of Education provides public notice that the attached calculations and documentation of the Gann Limits for the 2019-20 and 2020-21 fiscal years are made in accordance with applicable constitutional and statutory law;

APPROPRIATIONS LIMIT	<u>2019-2020</u> \$ 261,973,426	<u>2020-2021</u> \$ 271,745,035
DISTRICT APPROPRIATIONS SUBJECT TO LIMITS	\$ 261,973,426	\$ 271,745,035

AND BE IT FURTHER RESOLVED, That this Board does hereby declare that the Appropriations in the 2019-2020 Unaudited Actuals and the 2020-2021 Budget do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED, that the Superintendent provided copies of this resolution along with the appropriate attachments to interested citizens of this District.

APPROVED, PASSED AND ADOPTED this 9th day of September, 2020, by the Board of Education of the Rialto Unified School District of San Bernardino County by the following vote:

AYES:	NOES:	ABSENT:	ABSTAINED:

I certify under penalty of perjury, the foregoing statements to be true and correct.		
Nancy G. O'Kelley	Cuauhtémoc Avila, Ed.D.	
President, Board of Education	Secretary, Board of Education	

Submitted by: Reviewed by: Diane Romo Mohammad Z. Islam



RIALTO UNIFIED SCHOOL DISTRICT

September 9, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: FISCAL YEAR 2019-2020 UNAUDITED ACTUALS FINANCIAL

REPORT

Background: Education Code section 42100 requires school districts to file annual

statements of all receipts and expenditures for the preceding fiscal year with the County Superintendent of Schools on or before

September 15 of each year.

Reasoning: This report is the District's Unaudited Actuals summary of revenues,

expenditures, and ending fund balances for all funds for the fiscal year that ended June 30, 2020, and will be submitted to the County Superintendent of Schools. All funds ended the year with a positive

balance.

Recommendation: Approve the Fiscal Year 2019-2020 Unaudited Actuals Financial

Report as presented. The report will be submitted under a separate

cover and is also available on the District website.

Fiscal Impact: No fiscal impact.

Submitted by: Diane Romo

BELIEFS

- Everyone has unique talents
- There is boundless power in all of us
- All people have equal inherent worth.
- Diversity is strength
- Each person deserves respect
- High expectation inspires to high achievement
- Risk is essential for success
- Common and individual interest are reciprocal
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community benefits all of its members
- Everyone can contribute to the good of the community

PARAMETERS

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

TOP

Honoring our outstanding alumni and inspiring the future! **Mr. Joe Baca Jr.**, Rialto High teacher, generously donated framed baseball jerseys of Rialto High School alum Ricky Nolasco and Eisenhower High School alum Darnell Coles to each school on August 31. Both Nolasco and Coles had long careers in Major League Baseball. Here, Rialto High School Principal, **Dr. Caroline Sweeney**, left, proudly holds up the Nolasco framed jersey alongside Mr. Baca Jr.

BOTTOM

Mrs. Delores Rodriguez, Morris Elementary School fifth grade teacher, is taking her class places during Bridge Academy! With her laptop in hand, Mrs. Rodriguez recently brought her class along, virtually, for a tour of the of Rialto Fire Department Station 201. Here, Cpt. Jake Ploehn (left), Rialto Fire Department, explains how the fire truck works during the tour. What a great learning experience!











